



Scott Police Academy

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2021-2022 Grade 9 S.P.A Application An Advanced Placement School

Together in Treaty 4 Territory

SCOTT COLLEGIATE POLICE ACADEMY DRESS CODE

All students in the Scott Police Academy will be required to wear their Academy uniform when requested (approximately one day per week). This uniform will be provided to students.

All students who are enrolled at Scott Collegiate or attend classes in our building are required to wear a blue shirt all day during the school day, including lunch hours and breaks, and while attending classes. The Dress Code promotes school spirit, school pride, and demonstrates the value we hold in the importance of education and attending school. The Dress Code applies to all students in grades 9 through 12. Students may wear Scott Collegiate gear or their own blue shirts.

If a student arrives to school not wearing a blue shirt, she or he may be given a shirt to wear that day if needed, and will be reminded of the dress code expectation. Students who continually come to school unprepared or unwilling to adhere to the Dress Code will be required to meet with administration and may be sent home to change or suspended, situation dependent. Scott Collegiate gear will also be available for purchase during the school year.

Student Signature _____ Parent/Guardian Signature _____

STUDENT MUST COMPLETE THIS SECTION

I want to join the Scott Police Academy Program because:

STUDENT INFORMATION PARENT/GUARDIAN INFORMATION

Student Last Name: _____	Contact 1: Relationship to student: _____
Student First Name: _____	Full Name: _____
Student Middle Name: _____	Address: Same <input type="checkbox"/> OR _____
Address: _____	Home Phone: _____ Cell Phone: _____
<i>If living on an acreage or farm, please provide the land location:</i>	Work Phone: _____
Sec _____ Township _____ Range _____ Meridian _____	Email Address: _____
City: _____ Postal Code: _____	Contact 2: Relationship to student: _____
Home Phone: _____	Full Name: _____
Student Cell: _____	Address: Same <input type="checkbox"/> OR _____
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Unspecified	Home Phone: _____ Cell Phone: _____
Birth Date: _____/_____/_____	Work Phone: _____
(Month) (Day) (Year)	Email Address: _____
Elementary Feeder School: _____	Contact 3: Emergency Information (if different from above)
Student Lives with: _____	Full Name: _____
Medical Information: _____	Home Phone: _____ Cell Phone: _____
_____	Work Phone: _____
_____	Email Address: _____

DECLARATION AND TRANSFER OF STUDENT RECORDS

Today's Date: _____ Student Number: _____

The student named above is applying to enter Grade _____ in the Police Academy at Scott Collegiate.

Previous school attended: _____ City: _____ Province: _____

As the legal parent/guardian of the student named herein, I hereby declare that the above information is correct to the best of my knowledge, and authorize and request the transfer of the student's school records to Regina Public Schools.

Parent/Guardian Signature: _____ Date: _____

follow



@scottpoliceacademy



@scott_academy

S | Success

P | Passion

A | Accountability

ABOUT THE ACADEMY

Are you interested in an innovative high school program that educates through hands-on, experiential and project-based lessons? The Scott Police Academy is a program collaboratively created by Regina Public Schools and Regina Police Service. The Academy is designed to attract motivated students from all parts of the school division. Students will be exposed to a specialized and customized thematic curriculum infused with police based learning and experiences.

Students in the Academy are offered courses that meet requirements for post-secondary opportunities, specifically for future careers in law enforcement.

Students in the academy will:

- Be part of a teacher and police officer-led, high school experience
- Learn in creative ways
- Gain competitive job skills; increased opportunity for future employment
- Be a part of a structured environment
- Develop leadership and time management skills
- Be part of the Academy family; move as a cohort throughout high school
- Be exposed to community experiences
- Focus on well-being through health and physical education
- Interact with police personnel from specialized units of Regina City Police

GRADE 9 COURSES

- Wicihitowin (Advisory)
- English Language Arts 9 (year long)
- Mathematics 9 (year long)
- Social Studies 9
- Science 9
- Wellness 9
- Health 9
- Career & Work 9
- Practical & Applied Arts 9

MINISTRY OF EDUCATION DISCLOSURE

The following information is collected for The Ministry of Education and disclosure is protected under the Local Freedom of Information and Protection of Privacy Act.

Country of Birth _____ Country of Citizenship _____

First language spoken at home _____ Second language spoken at home _____

In which school division do parents/guardians reside? Regina Public Schools *or* Other (specify) _____

Health Services Number (HSN) is collected and used at the school level to address emergent medical situations. The Ministry of Education uses the HSN to ensure students' educational needs are being met. The Ministry of Education will not use the Health Services Number for any other purpose. **Student's HSN** _____

INDIGENOUS SELF DECLARATION

What is the purpose of the self-declaration form?

Information on a self-declaration is used solely to help define programming and services to assist in the success and achievement of Indigenous students in and throughout their schooling experience.

How are the terms used?

To assist with this process, it is important to understand the use of the terms as outlined and defined by Aboriginal Affairs and Northern Development Canada.

“Aboriginal peoples” is a collective name for the original peoples of Northern America and their descendants. The Canadian constitution recognizes **three groups** of Aboriginal people: Indians (commonly referred to as First Nations), Métis and Inuit. These are three distinct peoples with unique histories, languages, cultural practices and spiritual beliefs.

“First Nations people” refers to Status and Non-Status **“Indian”** peoples in Canada. Many communities also use the term “First Nation” in the name of their community.

“Registered Status Indian” refers to an individual recognized by the federal government as being registered under the *Indian Act* is referred to as a Registered Indian (commonly referred to as a Status Indian).

“Non-Status Indian” refers to an Indian person who is not registered as an Indian under the *Indian Act*.

“Métis” refers to people of mixed First Nation and European ancestry who identify themselves as Métis, as distinct from First Nations people, Inuit or non-Aboriginal people. The Métis have a unique culture that draws on their diverse ancestral origins, such as Scottish, French, Ojibway and Cree.

Confidential Indigenous Self-Declaration Form

Please check the box that best identifies your child/children.

First Nations/Registered/Treaty/Status First Nations/Non-Registered/Non-Status Métis Inuit

Parent/Guardian Signature

Date

Band Affiliation _____ Treaty Status Number _____
(Optional) (Optional)

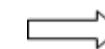
DECLARATION OF SUPPORT

Declaration of Support

Do you own the residence listed on front page? Yes

If **YES**, complete the following.

No



If **NO**, go to the next section.

• Is this property jointly owned? Yes No

• I am a member of the religious faith that established the Regina Roman Catholic Separate School Division No. 81.
Owner #1 Yes No Owner #2 Yes No

• If you are **NOT** of the Roman Catholic faith, is the Education portion of your property taxes allocated to the Public School Board?
Owner #1 Yes No Owner #2 Yes No