



# Scott Collegiate WOLVES

## Scott Collegiate

3355 6th Ave Regina, Saskatchewan S4T 4L8  
Phone: (306) 523-3500 Fax: (306) 791-8644  
Web Site: scottcollegiate.rbe.sk.ca Email: scottcollegiate@rbe.sk.ca

### 2020-2021

## Grade 9 Registration Form

A Pathway and Advanced Placement School

Together in Treaty 4 Territory

#### STUDENT INFORMATION

Student Last Name: \_\_\_\_\_

Student First Name: \_\_\_\_\_

Student Middle Name: \_\_\_\_\_

Address: \_\_\_\_\_

*If living on an acreage or farm, please provide the land location:*

Sec \_\_\_\_\_ Township \_\_\_\_\_ Range \_\_\_\_\_ Meridian \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Student Cell: \_\_\_\_\_

Gender:  Male  Female  Unspecified

Birth Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(Month) (Day) (Year)

Name of sibling(s) at Scott: \_\_\_\_\_

Student Lives with: \_\_\_\_\_

Medical Information: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### PARENT/GUARDIAN INFORMATION

**Contact 1:** Relationship to student: \_\_\_\_\_

Full Name: \_\_\_\_\_

Address: Same  OR \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Contact 2:** Relationship to student: \_\_\_\_\_

Full Name: \_\_\_\_\_

Address: Same  OR \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Contact 3: Emergency Information (if different from above)**

Full Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

#### DECLARATION AND TRANSFER OF STUDENT RECORDS

Today's Date: \_\_\_\_\_ Student Number: \_\_\_\_\_

The student named above is applying to enter Grade \_\_\_\_\_ at Scott Collegiate.

Previous school attended: \_\_\_\_\_ City: \_\_\_\_\_ Province: \_\_\_\_\_

As the legal parent/guardian of the student named herein, I hereby declare that the above information is correct to the best of my knowledge, and authorize and request the transfer of the student's school records to Regina Public Schools.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Believe

### Achieve

### Inspire

## GRADE 9 COURSE SELECTION

<input checked="" type="checkbox"/> 0000	Wicihitowin (Advisory)	<input checked="" type="checkbox"/> 0900	Wellness 9
<input checked="" type="checkbox"/> 0917	English Language Arts 9 (year long)	<input checked="" type="checkbox"/> 0982	Health 9
<input checked="" type="checkbox"/> 0903	Mathematics 9 (year long)	<input checked="" type="checkbox"/> 0980	Career & Work 9
<input checked="" type="checkbox"/> 0907	Social Studies 9	<input checked="" type="checkbox"/> 0947	Practical & Applied Arts 9
<input checked="" type="checkbox"/> 0914	Science 9		

## SCOTT POLICE ACADEMY

The **Scott Police Academy** is a program collaboratively created by Regina Public Schools and the Regina Police Service. The program is designed to attract motivated students from all parts of the school division who are interested in the field of law enforcement. Students will be part of an innovative, teacher and police officer-led high school program that educates through hands-on, experiential and project-based learning. Curricular outcomes will be infused with police based learning and experiences. A grade 9 class will commence in the 2020/2021 school year with subsequent grades to evolve in the following years.

Students in the Academy are offered courses that meet requirements for post-secondary opportunities, specifically for future careers in law enforcement.

Students in the academy will:

- Be part of a teacher and police officer-led, high school experience
- Learn in creative ways
- Gain competitive job skills; increased opportunity for future employment
- Be a part of a structured environment
- Develop leadership and time management skills
- Be part of the Academy family; move as a cohort throughout high school
- Be exposed to community experiences
- Focus on well-being through health and physical education
- Interact with police personnel from specialized units of Regina City Police



If you are interested in applying for the **Scott Police Academy**, please call the school for a registration form or find it on the school's website [www.scottcollegiate.rbe.sk.ca](http://www.scottcollegiate.rbe.sk.ca)

## SCOTT COLLEGIATE DRESS CODE

All students who are enrolled at Scott Collegiate or attend classes in our building are required to wear a blue shirt all day during the school day, including lunch hours and breaks, and while attending classes at Scott Collegiate. The Dress Code promotes school spirit, school pride, and demonstrates the value we hold in the importance of education and attending school. The Dress Code applies to all students in grades 9 through 12.

Students may wear Scott Collegiate gear or their own blue shirts as long as the clothing also adheres to our Clothing Etiquette Guidelines as listed below:

Items specifically not permitted at Scott Collegiate include, but are NOT limited to:

- Clothing that advertises gang life—bandanas, bandana print, covered faces, gang related apparel
- Clothing that advertises violence—guns, weapons
- Clothing that advertises alcoholic or tobacco products—alcoholic bottles, cigarettes, drug paraphernalia, marijuana leaves, alcohol/tobacco brands
- Clothing that contains profane language or gestures
- Clothing that contains sexual images or language
- Clothing that reveals an inappropriate amount of skin or undergarments

If a student arrives to school not wearing a blue shirt, she or he may be given a shirt to wear that day if needed, and will be reminded of the dress code expectation. Students who continually come to school unprepared or unwilling to adhere to the Dress Code will be required to meet with administration and may be sent home to change or suspended, situation dependent. Scott Collegiate gear will also be available for purchase during the school year.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

## MINISTRY OF EDUCATION DISCLOSURE

The following information is collected for The Ministry of Education and disclosure is protected under the Local Freedom of Information and Protection of Privacy Act.

Country of Birth \_\_\_\_\_ Country of Citizenship \_\_\_\_\_

First language spoken at home \_\_\_\_\_ Second language spoken at home \_\_\_\_\_

In which school division do parents/guardians reside? Regina Public Schools *or* Other (specify) \_\_\_\_\_

**Health Services Number (HSN)** is collected and used at the school level to address emergent medical situations. The Ministry of Education uses the HSN to ensure students' educational needs are being met. The Ministry of Education will not use the Health Services Number for any other purpose. **Student's HSN** \_\_\_\_\_

## INDIGENOUS SELF DECLARATION

### What is the purpose of the self-declaration form?

Information on a self-declaration is used solely to help define programming and services to assist in the success and achievement of Indigenous students in and throughout their schooling experience.

### How are the terms used?

To assist with this process, it is important to understand the use of the terms as outlined and defined by Aboriginal Affairs and Northern Development Canada.

**“Aboriginal peoples”** is a collective name for the original peoples of Northern America and their descendants. The Canadian constitution recognizes **three groups** of Aboriginal people: Indians (commonly referred to as First Nations), Métis and Inuit. These are three distinct peoples with unique histories, languages, cultural practices and spiritual beliefs.

**“First Nations people”** refers to Status and Non-Status **“Indian”** peoples in Canada. Many communities also use the term “First Nation” in the name of their community.

**“Registered Status Indian”** refers to an individual recognized by the federal government as being registered under the *Indian Act* is referred to as a Registered Indian (commonly referred to as a Status Indian).

**“Non-Status Indian”** refers to an Indian person who is not registered as an Indian under the *Indian Act*.

**“Métis”** refers to people of mixed First Nation and European ancestry who identify themselves as Métis, as distinct from First Nations people, Inuit or non-Aboriginal people. The Métis have a unique culture that draws on their diverse ancestral origins, such as Scottish, French, Ojibway and Cree.

### Confidential Indigenous Self-Declaration Form

Please check the box that best identifies your child/children.

First Nations/Registered/Treaty/Status     First Nations/Non-Registered/Non-Status     Métis     Inuit

\_\_\_\_\_  
*Parent/Guardian Signature*


\_\_\_\_\_  
*Date*

Band Affiliation \_\_\_\_\_ Treaty Status Number \_\_\_\_\_  
(Optional) (Optional)

## DECLARATION OF SUPPORT

### Declaration of Support

Do you own the residence listed on front page?  Yes    If **YES**, complete the following.

No        If **NO**, go to the next section.

• Is this property jointly owned?  Yes     No

• I am a member of the religious faith that established the Regina Roman Catholic Separate School Division No. 81.  
Owner #1  Yes     No    Owner #2  Yes     No

• If you are **NOT** of the Roman Catholic faith, is the Education portion of your property taxes allocated to the Public School Board?  
Owner #1  Yes     No    Owner #2  Yes     No

